



## FUNDING OPPORTUNITIES UNDER LCFF/LCAP

The PROTECT program aligns with a number of the California state priorities, specifically:  
Priority 1 (Basic), Priority 3 (Parental Involvement), Priority 5 (Pupil Engagement),  
Priority 6 (School Climate), and Priority 10 (Foster Youth \*for COEs only).

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### **Priority 1: Basic (Conditions of Learning)**

**PROTECT aligns with “Professional Learning” and “Teacher” Characteristics under Priority 1.**

**PROFESSIONAL LEARNING:** Professional learning allows educators to explore how their teaching and management strategies help students learn and thrive. Professional learning includes workshops and other more traditional types of professional development. But it goes further, engaging educators in ongoing self-reflection, peer support, experimentation, and modification of instruction and management practices based on student performance data, student work, and both learning and social behaviors.

**TEACHER:** The quality of the instruction students receive directly impacts their learning experiences and academic outcomes. Studies have found that students with highly effective teachers are months ahead of their counterparts.

Effective teachers:

- Possess deep content knowledge, consider and build on students’ prior knowledge and other assets, and organize facts and material conceptually in order to help students gradually take control of their own learning.
- Participate in professional learning to continually enhance or extend their content knowledge, repertoire of instructional strategies, and understanding of the various needs of all of their students.

**HOW?** The PROTECT Program includes online training lesson modules for school personnel. This training takes less than two hours to complete and covers Human Trafficking 101 (An Introduction to Human Trafficking), Human Trafficking 102 (Trauma Impacts of CSEC), and Human Trafficking 103 (Red Flags & Protocols).

### **Priority 3: Parental Involvement (Engagement)**

**PROTECT aligns with “Family & Community” Characteristics under Priority 3.**

**FAMILY & COMMUNITY:** Effective family and community engagement is an intentional and systemic partnership of educators, families and community members. These partners share responsibility for a student’s preparation for school, work, and life, from the time the child is born to young adulthood. To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students learning and thriving.

**HOW?** The first step of the PROTECT Program is the ‘Protocol’ stage and as part of that process, counties will engage with their local community groups and parents to ensure that everyone understands what human trafficking is, perhaps through watching the Human Trafficking 101 (An Introduction to Human Trafficking) training video, and agrees to what the roles and responsibilities of the community are.



### **Priority 5: Pupil Engagement (Engagement)**

**PROTECT aligns with any/all characteristics (Culture & Climate, Equity, and Family & Community) under Priority 5.**

School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates as relates to:

- Culture and Climate
- Equity
- Family and Community

**HOW?** The PROTECT Program can meet the needs of any of the characteristics noted above due to the prevention aspect of the grade-specific curriculum. By preventing our youth from exploitation, we can better ensure that they are safe and attending school on a regular basis.

### **Priority 6: School Climate (Engagement)**

**PROTECT aligns with any/all characteristics (Culture & Climate, Equity, and Family & Community) under Priority 6.**

Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness as relates to:

- Culture and Climate
- Equity
- Family and Community

**HOW?** The PROTECT Program has an essential research component for both adults and students so that there is a way to measure the level of impact that prevention education has and the impact that it is making in every school.

### **Priority 10: Foster Youth (COEs Only)**

**PROTECT aligns with the characteristics required under Priority 10 for County Offices of Education.**

Coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records as relates to:

- Resource Alignment

**HOW?** According to California Child Welfare Council, children who fall prey to exploiters frequently have prior involvement with the child welfare system, through child protective service investigations or placement in foster care. Several studies indicate that between seventy and ninety percent of exploited children have experienced child sexual abuse before they are first commercially exploited.